



### Entrance:

All applicants are required to complete an entrance examination in order to evaluate their English language proficiency as well as their mathematics skills and basic science knowledge. For students applying to KG3-Grade 1 they will be given a test that is developmentally appropriate for their age. Passing this examination is mandatory for acceptance. The examinations will be administered by the examination officers who will then forward the results as well as his/her recommendations to the Entrance Examination Coordinator for final approval/disapproval. Once the final decision is reached the Admissions Office will notify the parents of the results. If approved, the parents are invited to complete the necessary paperwork for admissions.

### KG1/KG2 Requirements

In order to transition smoothly into his/her school career, your child should have mastered certain skills and behaviors.

Please consider the following:

- Does your child know his/her full name?
- Does your child have basic self-help skills?
- Can he/she ask for help when needed?  
-Is he/she potty-trained? \*\*
- Does he/she have basic social skills such as playing with other children, etc.
- Does he/she suffer from separation anxiety?



\*\*Please note that no student will be accepted to KG1 level if he or she is not completely toilet-trained.

Wearing diapers is not allowed.



## KG3 Study Guide

### Language Arts

- The student will be asked questions about his/her family and day-to-day activities. He/She should be able to clearly express him/herself through oral answers.
- The child should be able to write his/her name.
- The child should recognize the shape of all upper- and lowercase letters.
- The child should be able to produce the sounds of all letters of the alphabet.
- The child should be familiar with the correct way to handle a book. (right side up, turning pages, etc.)
- The child should be able to identify the beginning sounds of words.
- The child should be able to differentiate between letters and numbers.
- The child should be able to identify words in print.

### Math Readiness

- Child should recognize and name basic colors.
- Child should recognize and name basic shapes.
- Child should be able to count to 20 orally.
- Child should demonstrate one-to-one correspondence while counting.
- Child should be able to recognize, name, and write numbers up to 20.
- Child should be able to compare objects for size.
- Child should be familiar with basic position words  
(inside, outside, on , above, etc.)

**Child should demonstrate a proper pencil grip and reasonable amount of hand control while coloring.**







## Grade 1 Study Guide

### Language Arts

- Identify letter of the alphabet upper and lower case
- Phonemic Awareness-Initial Consonants
- Phonemic Awareness – Final Consonants
- Phonemic Awareness – Medial Sounds - Vowels
- Phonological Awareness – Rhyming
- Comprehension: Based upon a read aloud by a teacher

### Mathematics

- Write numbers up to 50
- Compare objects by size
- Compare objects by length
- Sequence events in the correct order
- Complete simple addition sentences
- Recognize and continue shape patterns





## Grade 2 Study Guide

### Language Arts

- Decode unfamiliar words using context clues.
- Comprehend and follow up with the flow of events/ facts presented in a text.
- Identify text genre.
- Punctuate sentences properly.
- Distinguish between nouns, verbs & adjectives.
- Differentiate between long and short vowels sounds.
- Write in a legible handwriting.
- Demonstrates command of the conventions of Standard English grammar when writing and speaking.

### Mathematics

- Add and subtract two-digit numbers without regrouping.
- Use  $>$ ,  $<$ , or  $=$  to compare numbers.
- Write addition and subtraction sentences.
- Read, write, and model numbers to 100 (i.e. place-value).
- Identify and extend nonnumeric patterns.
- Read the time to nearest hour and half-hour.
- Read and interpret bar graphs.
- Identify halves, thirds, and fourths.
- Solve word problems related to the skills mentioned above.







## Grade 3 Study Guide

### Language Arts

- Decode unfamiliar words using context clues.
- Comprehend and follow up with the flow of events/ facts presented in a text.
- Identify text genre.
- Punctuate sentences properly.
- Distinguish between different parts of speech; nouns, verbs, pronouns & adjectives.
- Differentiate between long and short vowels sounds.
- Produces synonyms of on grade level spelling and vocabulary words.
- Write in a legible handwriting.
- Demonstrates command of the conventions of Standard English grammar when writing and speaking.

### Mathematics

- Add and subtract two- and three-digit numbers with and without regrouping.
- Identify and extend numerical patterns.
- Write addition and subtraction sentences.
- Read, write, and model numbers to 100 (i.e. place-value).
- Identify fact families that involve addition and subtraction.
- Identify 3D figures (cube, sphere, rectangular prism, & cylinder).
- Identify halves, thirds, and fourths.
- Read the time on an analog clock to 5-minute intervals (i.e. 9:05, 9:10, 9:15, etc.)
- Read and interpret tally charts.
- Solve word problems related to the skills mentioned above.

